



Panchur College

(A Fully Aided College of Government of West Bengal)

(Affiliated to The University of Calcutta)

A2-48/10/NEW Santoshpur-Bartala Link Road, Kolkata - 700 066, Phone - 9433612181.

Email - panchurcollege@gmail.com, Web - www.panchurcollege.ac.in

DEPARTMENT OF EDUCATION

B.A. GENERAL

PROGRAM SPECIFIC OUTCOME AND COURSE OUTCOME (PSO & CO)

Program Specific Outcome(PSO)s:

PSO1 Understanding Education:

4Students will comprehend education's meaning, nature, and scope, and articulate its various aims, including individual, social, vocational, and democratic ones, relating them to modern educational perspectives.

PSO2 Modern Education Aims:

Students will articulate the aims of modern education with special reference to Delor's Commission, recognizing the evolving goals of education in contemporary society.

PSO3 Societal Functioning and Harmony:

Graduates will understand how education enhances personal lives and supports the smooth functioning of societies. They will promote individual well-being and societal harmony by fostering educated, informed, and responsible citizens.

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PSO 4 Personal Growth and Broadened Perspectives:

Graduates will acknowledge education as a vital factor in personal growth and development. They will impart essential life values and broaden perspectives on various aspects of life and beyond, nurturing well-rounded and informed individuals.

PSO 5 Awareness of Disabilities and Barriers:

Students will understand disabilities, recognize various types, and identify causes and solutions. They will also understand the role of schools and society in creating a barrier-free environment.

PSO 6 Building Inclusive Schools:

Students will learn about the desired changes in the system, structure, practice, and culture needed to build inclusive schools.

PSO 7 Multicultural Education:

Students will appreciate the significance of education for a multicultural society and the role of education in promoting peaceful co-existence.

PSO 8 Awareness of Social Communication:

Social communication involves the exchange of information and ideas within a societal context, encompassing verbal and non-verbal communication. Effective social communication skills are

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essential for building relationships, resolving conflicts, and participating in collaborative activities, enhancing overall educational and social outcomes.

COURSE OUTCOME (CO)

- **CC1/GE1 (SEMESTER 1) – INTRODUCTION TO EDUCATION**

- To understand the meaning, nature, scope and aims of education
- To explain the factors of education and their interrelationship
- To become aware of different agencies of education that influence education
- To be acquainted with the concept of child-centricism and play-way in education

- **CC2/GE2 (SEMESTER 2) - PSYCHOLOGICAL FOUNDATION OF EDUCATION**

- To understand the meaning of psychology and be acquainted with its different aspects
- To know the patterns of different aspects of human development and relate this knowledge with education
- To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition

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- **CC3/GE3 (SEMESTER 3) - SOCIOLOGICAL FOUNDATION OF EDUCATION**

- To understand the relation between Sociology and Education, nature, and scope of sociology of education
- To explain the concept of social groups and socialization process
- To enable the students to understand the concept of social change and social interaction in education
- To become aware of social communication in Education

- **CC4/GE4 – (SEMESTER 4) - INCLUSIVE EDUCATION**

- To understand the meaning of inclusion and exclusion
- To know the types of exclusion and their causes
- To know how to bring about inclusion in different spheres

- **SEC - A1 (SEMESTER 3/5) – COMMUNICATION SKILL**

- To understand the basic elements of communication

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- To acquire Listening Skills
- To acquire Speaking Skills
- To acquire Reading and Writing Skills

- **SEC - B1 (SEMESTER 4/6) – TEACHING SKILL**

- To know the basic concept of teaching
- To know the types of teaching
- To understand the skills of teaching
- To learn the concept of Learning Design (LD)

- **DSE - A2 (SEMESTER 5) – EDUCATIONAL THOUGHT OF GREAT EDUCATORS**

- To develop an understanding of educational ideas of Indian and Western Educators
- To understand pedagogical concepts given by Indian and Western educational thinkers

- **DSE - B2 (SEMESTER 6) – WOMEN EDUCATION**

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- To know the historical perspectives of Women Education
- To know the policy perspectives and Committees and Commissions on Women Education
- To know the role of Indian thinkers towards Women Education
- To identify major constraints of Women Education and Women Empowerment.



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