

(A Fully Aided College of Government of West Bengal)

(Affiliated to The University of Calcutta)

A2-48/10/NEW Santoshpur-Bartala Link Road, Kolkata - 700 066, Phone - 9433612181, Email - panchurcollege@gmail.com, Web - www.panchurcollege.ac.in

DEPARTMENT OF GEOGRAPHY

B. A. GENERAL COURSE (UG)

PROGRAMME SPECIFIC OUTCOME & COURSE SPECIFIC OUTCOME (PSO & CO)

Program Specific Outcomes:

Af	ter the successful completion of B.A/B.Sc. in Geography, students gain the knowledge of the following:
PSO 1	Students will gain the adequate knowledge of physical geography. They will gather knowledge about the fundamental concepts of Geography and will have a general understanding about the geomorphologic and geotectonic process and formation. Imbibing knowledge, skills and holistic understanding of the Earth, atmosphere, oceans and the planet through analysis of landform development; crustal mobility and tectonics, alimete change.
PSO 2	An understanding and acknowledgment of the threats that endanger the earth's natural systems. This helps in further realization of the significance of anthropogenic causes of many of the disasters and threats that puts life on this planet on the edge.
PSO 3	Developing a sustainable approach towards the ecosystem and the biosphere with a view to conserve natural systems and maintain ecological balance.
PSO 4	Training in practical techniques of mapping, cartography, interpretation of maps, photographs and satellite images etc; so as to understand the spatial variation of phenomena on the Earth's surface. Knowledge of weather forecasting with the help of weather symbols, codes and weather data.
PSO 5	Develops the knowledge about the concept of different economic activities and the factors that affect its location including the importance of government policies regarding economic growth and development.
PSO 6	Explaining and analyzing the regional diversity of India, its regional uniqueness and symbiotic characteristics while wondering like tourist. Explore the innate joy of different kind of tours and should value the leisure and vacation. Should be aware of steps and policies regarding tourism.
PSO	Evaluate and apply the geographic techniques and related theories used to analyse and build an advance
7	geographic concept.
PSO	Students can understand the relationship between society and space. They can apply their geographical
8	knowledge to solve local problems those are related to the physical and cultural environments of rural and urban areas.
PSO 9	Acquiring the ability to interpret the nature of population, its composition, growth pattern, migration pattern and the relationship between population and resources.

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Course Outcome of Geography UG General Course (CBCS)

SEMESTER	PAPER	UNIT	COURSE	OUTCOMES
SEMESTER-	PHYSICAL	GEOTECTONIC	CO1	CO1.1 Learn about Earth's
I	GEOGRAPHY		-	internal structure,
je s	(TH & PR)	A CONTRACTOR OF THE PARTY OF TH	4	geotectonic processes and
Y	(111 0 1 11)		F 6	formation and how they
			1	relate to the earth's deep
_			A FEE	structure.
	and the second s		The state of the s	CO1.2 Understand the
3				plate tectonic theory, folds
in			The state of the s	and faults and the
*		The Control of the Co	26.2	relationship between
		distributed was	Section 1	structure and tectonics.
= =				CO1.3 Identification of
				different type of rocks and
				minerals.
	THE REPORT OF THE PARTY OF THE	TO BOW STREET		
29	To all of the first of	GEOMORPHOLOGY	CO2	CO2.1 Learn about
				different degradational
				processes such as
-				Weathering, mass wasting
				and their resultant
	6,4			landforms.
		1 2 4 4 4	7 - 1-5	CO2.2 Understand about

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				principal geomorphic
				agents, their classification
				and evolution of fluvial,
				coastal, aeolian and glacial
		1		landforms.
				CO2.3 Learn about the
		4		theories of
				uniformitarianism.
				CO 4.4 identification of
		1 of months on A		geomorphic features,
		A STATE CHOOL	A STATE OF THE STA	drainage patterns, channel
	.07		0	profile on topographical
			6 8 4	
* 0	No.		1000	map. CO3.1 Learn about Global
		HYDROLOGY	CO3	hydrological cycle, Run off
±* ==	· ·	8.		and its controlling factors.
15		OCEANOGRAPHY	W AST	CO3.2 Understand the
	1000		die e	
+3			N. C.	
		ala line	William .	hydrological unit and principles of watershed
				P
		0	004	management. CO1.1 Learn about the
SEMESTER-	ENVIRONMENTAL	CLIMATOLOGY	CO1	CO1.1 Learn about the Insolation and Heat Budget
11	GEOGRAPHY		4.83	
	(TH & PR)		4 74 2 2	of atmosphere, distribution
**				of atmospheric temperature
-				and pressure. Overview of
				planetary wind systems
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		such as Indian Monsoons
				its mechanisms and

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CO1.2 Develop the concept of formation of atmospheric disturbances like Tropical and temperate cyclones, thunderstorms. CO1.3 Know the factors of climatic change and its effect i.e. greenhouse effect and ozone depletion. CO1.4 Develop about the concept of climatic classification. CO1.5 Gain knowledge about the Indian daily weather report, identification and interpretation. CO2.1 Understand the Factors of soil formation, Soil profile development under different climatic conditions. CO2.2 Learn about the Physical and chemical properties of soils, USDA classification of soils, Soil erosion and its					امند ماند
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				management
	}			CO 4.3 Determine the soil
	,			type by ternary diagram.
		BIOGEOGRAPHY	CO3	CO3.1 Learn the concept of
-		Dioofocian	_	Ecosystem and understand
, F			1+	the distribution and
				characteristics of different
		<u></u>		Biome.
-	4.1g() N	* * * * * * * * * * * * * * * * * * *		CO3.2 Learn about
14.9		The first the same of the same	K. 34	different types of plants and
		AUR COT	2 4	their adaptation.
				CO3.3 Understand the
,		Mar de s		importance of Biodiversity
-				its types, threats and
		E3 10 W9.5639.64 W0.65 W		
CEMECTED	HIIMAN	FCONOMIC	CO1	CO1.1 Understand about
SEMESTER-	HUMAN	ECONOMIC GEOGRAPHY	CO1	CO1.1 Understand about different sectors of the
SEMESTER-	GEOGRAPHY	ECONOMIC GEOGRAPHY	CO1	1
0			CO1	different sectors of the
0	GEOGRAPHY		CO1	different sectors of the economy: Primary,
0	GEOGRAPHY		CO1	different sectors of the economy: Primary, Secondary, Tertiary and Quaternary. CO1.2 Learn about
0	GEOGRAPHY		CO1	different sectors of the economy: Primary, Secondary, Tertiary and Quaternary. CO1.2 Learn about different theories of
0	GEOGRAPHY		CO1	different sectors of the economy: Primary, Secondary, Tertiary and Quaternary. CO1.2 Learn about different theories of economic activities
0	GEOGRAPHY		CO1	different sectors of the economy: Primary, Secondary, Tertiary and Quaternary. CO1.2 Learn about different theories of economic activities depending on location.
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cocupational structure by proportional divided circles, Time series analysis of industrial production, measuring arithmetic growth rate of population and Nearest neighbour analysis. CO2 GEOGRAPHY CO2 CO2.1 Understand about Human Society and its structure, functions, social systems. Population and migration, Types and characteristics of social organisations. CO2.2 Know about Race, Language and Religion and their origin, characteristics and spatial variations and Social Issues. CULTURAL GEOGRAPHY CO3 CO3.1 Develop the concept of cultural landscape and its elements, Rural and urban settlements in different cultural landscape. CO3.2 Know about Cultural regions and cultural regions and cultural regions and cultural realms,					CO1.4 Construct
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SOCIAL GEOGRAPHY CO2 GEOGRAPHY CO3 GEOGRAPHY CO4 GEOGRAPHY CO5 GEOGRAPHY CO5 GEOGRAPHY CO5 GEOGRAPHY CO6 GEOGRAPHY CO7 GEOGRAPHY CO7 GEOGRAPHY CO8 GEOGRAPHY CO8 CO7	la.		-		measuring arithmetic
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				innovations.
SEMESTER-IV	CARTOGRAPHY (TH & PR)	SCALE AND PROJECTION TOPOGRAPHIC AND THEMATIC MAP	CO2	innovations. CO1.1 Understand about the concept of Maps & Scale and their classification significance and application. CO1.2 Learn about Coordinate systems, Classification, properties and uses of Map projections. CO1.3 Know the Concept and significance of UTM projection. CO1.4 Graphical construction of scales, Construction of Simple Conic with one standard parallel, Cylindrical Equal Area, and Polar Zenithal Stereographic CO2.1 Learn about Survey of India topographical maps its conventional signs and interpretation. CO2.2 Understand about different cartographic techniques and representation of data by
				dots and proportional circles, isopleth and choropleth. CO2.3 Know about

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al .			Principal national agencies
	a		producing thematic maps in
			India.
		-	CO2.4 Construction of
			Proportional squares,
	=		proportional circles,
(2) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4			choropleths and isopleths.
108			CO3.1 Know about the basic
	Remote Sensing and	CO3	concept of Remote Sensing,
	Geographical Information		satellites, sensors, bands and
	System	8	resolution.
	TOUR CO	24	CO3.2 Understand the principles
		1.1	of preparing standard FCCs and
		And to the	classified raster images.
b and a second			CO3.3 Know the Principles of
			Geographical Information
7			System: Concepts of vector
	Sec. 2008	O	types, attribute tables, buffers
	1030	Comment of the Commen	and overlay analysis.
i i	A Dillian Villa	don p	CO3.4 Preparation of annotated
		No. 2	thematic overlays from satellite
- '			standard FCCs of 1:50k
	SURVEYING	CO4	CO4.1 Understand about the
		2 .	basic theoretical concepts of
	-	_	surveying and survey
			equipment: Prismatic compass &
			Dumpy level

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OZ	GEO-G-DSE-A-5- 02-TH/P	Geography of Tourism (DSE)	CO1.1 Being acquainted with the Concepts and issues, tourism, recreation and leisure interrelations and geographical parameters of tourism by Robinson under the scope and nature of Geography of Tourism. CO1.2 To know the Historical, natural, socio-cultural and economic; motivating factors for pilgrimages as the Factors influencing tourism. CO1.3 Getting an overview of spatial pattern of tourism. CO1.4 Understand the Physical, economic and social and perceptive positive and negative impacts of tourism. CO1.5 To have introduced with Environmental laws and tourism its current trends, spatial patterns and recent changes. CO1.6 Knowing the role of foreign capital and impact of globalization on tourism. CO1.7 To be introduced with recent Trends of Tourism. At International and domestic and local
			of globalization on tourism.
			CO1.7 To be introduced
			with recent Trends of
f. =			Tourism. At International and domestic and local
1		a salah	scale.
			co1.8 To be introduced with sustainable tourism
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Email - panchurconlege@gmun.com	and MICE. CO1.9 To be introduced with Tourism infrastructure and regional dimensions of tourist attraction in Indian context with case studies of Dal lake, Goa, Garhwal Himalaya, desert and coastal areas. CO1.10 To be introduced with National tourism policy. Its role of Internet as the promotion of tourism. CO1.11 To be aware of Accommodation and supplementary accommodation, other facilities and amenities required for tourism. CO1.12 To develop a basic idea about Tourism circuits, agencies and intermediaries and Indian hotel industry. CO1.13 Develop competency of analyzing tourist flow. CO1.14 To analyze timeseries data for tourist flow projection. CO1.15 Develop ability to prepare Isochronic map. CO1.16 To prepare
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	<u> </u>	ge@gmail.com, web		questionnaire to assess Environmental Impact of tourism development.
		COASTAL MANAGEMENT (SEC)		CO1. To study the different components of coastal zone CO2. Learn about environmental impacts and management of mining, oil exploration, salt manufacturing, land reclamation and tourism. CO3. To know about different Coastal hazards and their management like erosion, flood, sand encroachment, dune degeneration, estuarine sedimentation and pollution. CO4. To learn the principles of Coastal Zone Management.
SEMESTER- VI	POPULATION GEOGRAPHY (TH & PR)	POPULATION DYNAMICS	CO1	Relation between population geography and demography., optimum population. CO1.2. Population distribution: density and growth. Classical and

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	RURAL DEVELOPMENT. (SEC)	modern theories in population distribution and growth, Demographic transition model, Population distribution, density and growth profile in India. CO1.3. To practice the Population projection by arithmetic method, Population density mapping: State-wise for India. CO1. To study about Rural Development and its basic elements. CO2. To study the Cumulative causation model, core-periphery model, Gandhian approach to rural development. CO3. To study about Drought prone area programmes, PMGSY, SJSY, MGNREGA, Jan Dhan Yojana. CO4. To study about Panchayati Raj system, rural development policies and programmes in India.
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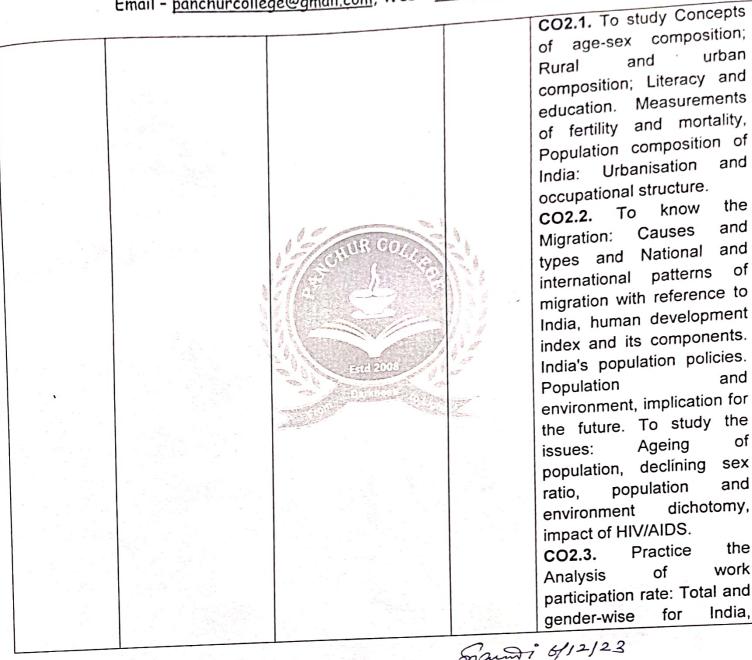
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