

Panchur College

(A Fully Aided College of Government of West Bengal)

(Affiliated to The University of Calcutta)

A2-48/10/NEW Santoshpur Karbala Link Road, Kolkata - 700 066, Phone - 9433612181.

Email - panchurcollege@gmail.com, Web - www.panchurcollege.ac.in

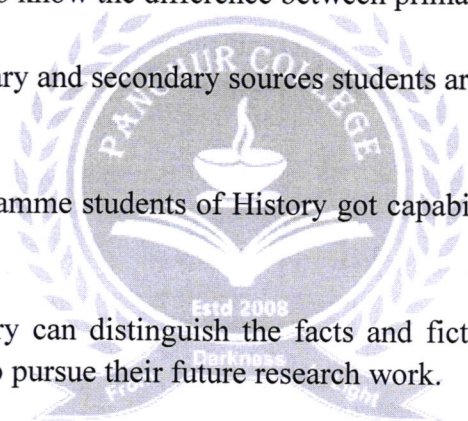
Department of History

Name of the Programme–B.A. History Honours(UnderCBCS)

Year of Introduction (CBCS) -2018

Programme Specific Outcome

- PSO-1; The students of History are able to demonstrate their knowledge, chronology of history, events of the historical incidents through this programme. At the same time through this programmestudents will be able to judge the past records as well reconstruct the past.
- PSO-2; This programme helps the students how to explain through historical events through analyzing social, economic, political, cultural process.
- PSO-3; Students are able to know the difference between primary and secondary sources.
- PSO-4: By using the primary and secondary sources students are able to analyze historical context to support their data.
- PSO-5: Through thisprogramme students of History got capability of using e-learning and use of data and library books.
- PSO-6: Students of History can distinguish the facts and fictions at the same time the critical methodology helps them to pursue their future research work.
- PSO-7: Through this programmestudent became capable to use historicalconcepts of past and applied to present socio-economic, cultural situation and can analyze the present situation.
- PSO-8: Through history courses students can prepare themselves in various competitive examinations such as banking, teaching, tourism, mass communication etc.
- PSO-9; Through this programme students can analyze the different historical view about different events in India as well as contemporary world.
- PSO-10: Through the history programmethe students are able to contest quiz and debate also they can develop their analytical mind set for future career.



Sujati

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Course Outcome

HISTORY HONOURS- CORE COURSE-HISA

SEMESTER-1

CC-1

History of India (From Earliest times to 300 BCE)

- ❖ CO 1- Students will get a holistic idea of ancient Indian sources special reference to gender. Technology, environment and culture.
- ❖ CO 2--Clear knowledge about different ages like Palaeolithic, Mesolithic and Neolithic Phase.
- ❖ CO 3- Students will learn our first Indian civilization like Harappan civilization and Aryan Problem. It will help to develop detailed concept about India's past and they will learn to use different tools for reconstructing the past.
- ❖ CO 4- Students will get a clear idea about the chronology of human civilization.

CC-2

Social formation and cultural patterns of the ancient world other than India

- ❖ CO 1- Through this course students can develop their idea about pre- historic world.
- ❖ CO 2- knowledge of hunting of food production also gather by the students.
- ❖ CO 3- Transition from stone age to Bronze age also gather from this paper.
- ❖ CO 3-Students gathered their knowledge of economy, urbanization of Greece and Rome.

Semester- 2

CC-3

History of India (c300BCE- c.750 CE)

- ❖ CO 1- Students will develop the idea about changes in economic, political, and social conditions of India from 300 BC to 300CE.
- ❖ CO 2- Students will gather knowledge of all segments from Mauryan to post Gupta period.

CC-4

Social Formation and Cultural Patterns of the Medieval world other than India

- ❖ Arabs, Turks, and Mongols society, polity, culture are described to the students.
- ❖ Medieval European society and cultures are described to the students.
- ❖ Students get vivid knowledge about origin of Christianity and Judaism.

Semester-3

CC-5

History of India(c.750-1206)

- ❖ Students gather clear knowledge about Early medieval India.
- ❖ Students can evaluate political structures, agrarian structures and social changes and trade commerce of early medieval India.

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CC-6

Rise of Modern West

- ❖ CO 1- Through this paper students can understand the transition debate of Feudalism to Capitalism of medieval Europe.
- ❖ They can understand the significance of Reformation movement, Renaissance, national monarchy etc.

CC-7

History of India(c.1206-1526)

- ❖ This course gave the students the details of Sultanate rule in India.
- ❖ Political, Social, Cultural and religious development of sultanate period was given by this course.
- ❖ Students got details knowledge about Bhakti movement.

Semester -4

CC-8

Rise of Modern West

- ❖ CO1- From this course students get detail knowledge of European developments in 17th and 18th century.
- ❖ CO2- Several scientific revolutions in this period, such as printing, war technology etc.

CC-9

History of India (c.1526-.c1605)

- ❖ CO 1- Students get clear idea about Mughal rule, establishment, expansion and their culture.
- ❖ CO 2- Visual culture of like Mughal painting, architecture, pattern of regional policies, commerce trade also known to the students.

CC-10

History of India(c. 1605-1750)

- ❖ CO 1- Students came to know the details about political policy of the Mughals to later Mughals.
- ❖ CO2- They came to know the details about Jagirdari crisis and other economic matters.

Semester -5

CC-11

History of Modern Europe(C.1780-1939)

- ❖ CO-1- Students will gather knowledge about revolution of European country from French Revolution.
- ❖ They will acquire knowledge about political currents in Europe between two World Wars.

CC-12

History of India(c.1750s- 1857)

- ❖ Students get detail study of the colonial power in India.
- ❖ Knowledge of colonial trade, society, polity also describe to them.
- ❖ The importance of 1857 Revolt.

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Semester-6

CC-13

History of India (c.1857-1964)

- ❖ Students now came to know about the nationalism of India.
- ❖ They came to know several nationalist movements, Gandhian movements, Congress politics etc.
- ❖ Students will get a clear idea of INA, Communal Trends, Muslim League , Steps towards partition of India.

CC-14

History of World Politics(1945-1994)

- ❖ CO-1 Students get vivid knowledge about the world politics especially cold war politics, Korean war, Vietnam war and Cuban crisis.
- ❖ CO-2 Students will also comprehend the decline of Soviet Union, rise of Unipolar system and the Globalisation.

Discipline Specific Elective (DSE) DSE A 1

SEM-5:

History of Bengal (1757-1906)

- ❖ The students get a clear knowledge about the rise and decline of Bengal under the Nawabi rule.
- ❖ They can also learn about the coming of British Empire followed by Battle of Plassey.
- ❖ The syllabus highlights the social and religious reforms in the 19th century Bengal.
- ❖ At the same timethey can gain knowledge about the exploitative character of British Government which paved the way of rise of nationalism.

DSE-A3

SEM-6

History of Bengal(1905-1947)

- ❖ This paper enable the students to know about the origin and impact of swadeshi movement in Bengal.
- ❖ It also clear knowledge about the emergence of communal politics, rise of militant nationalism, role of Bengal.
- ❖ It also explain the role of Subash Chandra Bose in Indian national movement.
- ❖ The students can draw a vivid picture of political scenario on the eve of Partition.

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DSE-B-2

SEM-5

History of South East Asia

- ❖ This course helps the students to understand the nature of Pre-colonial society and folk culture of South East Asia.
- ❖ They can learn about the emergence of colonial rule and transformation of Thai state under foreign rule.
- ❖ This syllabus also highlights the contradiction of native and colonial culture.

DSE-B-4

SEM-6

History of South East Asia

- ❖ Students will know about the modernization of South East Asia.
- ❖ It helps the students about the radical movement of Vietnam and Indonesia.
- ❖ They will know the role south east Asian states international politics.

DSE-B-1

SEM-5

History of Modern East Asia(1880-1949)

- ❖ Students can learn about nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern culture.
- ❖ They can also learn about the strong countries of the world were captured the society, culture and economic conditions during the 19th century.
- ❖ The students will be aware how the Chinese were united towards foreign colonial powers and defeated them ultimately gain to freedom.

DSE-B-3

SEM-6

History of Modern South East Asia(1868-1945)

- ❖ This course helps the students to know about the feudal society and rise of Japan to Capitalism.
- ❖ They will know the rise of Japan as a Fascist power.

SKILL ENHANCEMENT COURSE (SEC) A & B

SEC- A1: Archives and Museum; This course helps the students to get a good idea about Museum and Archives. They also acquire knowledge about the historical artifacts and how to preserve them. They also get knowledge about the subject Museology and opt for jobs in future.

SEC-B2: Art Appreciation : This course offers the students a deep insight of Indian art from pre historic time to colonial period with special emphasis on folk art.

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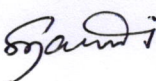
OUTCOME OF B.A. (GENERAL)

HISTORY COURSE UNDER CBCS

- ❖ CC-1/GE-1; **History of India (From Earliest time to 300 CE)**: The course helps the students to get a clear idea about ancient India from earliest times to the period of Indo-Greeks. It also helps the students to get a clear picture about Harappan civilization, Vedic period, Age of sixteen Mahajanapadas, Buddhism, Jainism, Mauryan period, Satavahana and Sangama age and also the age of Indo-Greek up to Kushana dynasty.
- ❖ CC-2/GE-2; **History of India (C300 -1206)**: This course gives a clear idea about the Gupta Empire and Post Gupta period, Age of Harsha, Tripartite struggle, History of south India and the establishment of Delhi Sultanate.
- ❖ CC-3/GE-3; **History of India (1206-1707)** : This paper focused on the rise and fall of Delhi Sultanate and the provincial dynasties. It also discussed the political, economic and cultural system of this period. It also discussed the foundation of Mughal empire in India and political, economic and religious aspect of Mughal history.
- ❖ CC-4/GE-4; **History of India (C1707-1950)** This course discussed the consequences of 18th century India. The different aspects of colonial rule in India such as state, trade, industry, rural economy, society. It also deals with the changing scenario of the socio-religious fields and cultural fields. It gives clear idea about the rise of nationalism, Gandhian movements, interfaces of various social movements, rise of communalism, consequences of communalism, concept of partition and independence. The aftermath of Independence and rise of India as a new state.
- ❖ DSE-A2-**Some Aspects of European History; (C.1780-1945)**: This paper vividly describes about European history from pre French Revolution period to the second World War. It also discusses the 1789 Revolution, Napoleonic period, Vienna settlements, nationalistic movements, unification of Germany and Italy, Imperialism, First and second World War and the European consequences between the two World Wars.
- ❖ DSE-B2-**Some Aspects of Society and Economy of Modern Europe (15th to 18th century)**: This paper discussed the transition debates, renaissance, reformation and rise of national monarchy. It also dealt with the colonization, economic developments of the 16th century Europe. It vividly discussed the Industrial Revolution.

Skill Enhancement Courses SEC;A&B;

- ❖ SEC-A1-**Historical Tourism**: Theory and Practice: The course gives the students a good orientation of the art and architecture in India with field visit to historical sites and museums. It gives special emphasis on cultural heritage of India.
- ❖ SEC-B1-**Museums and Archives**: This course gives students the clear idea about museums. How to display and preserve the artifacts. They can take Museology as subject and future jobs in museum.


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Programme Specific Outcome (PSO) of General Courses

A student of History general of a college should get the following outcome through this course:

- A student of history General can gather clear picture of Indian history from earliest time to 1950.
- The syllabus of European history helps a student to gather knowledge of European politics, society and economy.
- The museum visit helps a student to view the life style of a particular period of history.
- The student can feel the period by seeing the artefacts and documents of the period.
- A history student can compare the past and present by visualizing the relationship of this period.
- By studying history a student can understand the differences of politics, society, economy between past and present.
- By studying history a student can get scope in different fields like teaching, public service, tourism industry etc.

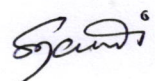
Course Outcome (CO) for General Course

Semester -1

CC-1 / GE-1

History of India (From the earliest time to 300 BCE) 2008

- ❖ This course helps a student to study several sorces of Indian history.
- ❖ The course helps to give idea about evolution of human civilization by studying polity, society,economy and custom.
- ❖ The course highlight the features , plan and causes of end of Indus valley civilization.
- ❖ Sources to reconstruct history of early and later Vedic period. Features of Non iron , iron using phase of vedic culture.
- ❖ Poltical supremacy of sixteen mahajanapadas.
- ❖ Emergence of Budhhism and Jainism.
- ❖ South Indian History.
- ❖ Invasions of Greeks, Sakas, Kusanas.
- ❖ History of Satvahanas.
- ❖ Regional variations of language , literature, art and architecture.



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