

# Panchur College

( A Fully Aided College of Government of West Bengal )

( Affiliated to The University of Calcutta )

A2-48/10/NEW Santoshpur Karbala Link Road, Kolkata - 700 066, Phone - 9433612181.

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## CCF Syllabus in History

### University of Calcutta

#### PROGRAMME OUTCOMES

1. To understanding the history of India from earliest times to 600 C.E. It evaluates the political, economic, social and cultural changes in the medieval period from 600 to 1500 C.E.
2. Vivid discussion on the Mughal History from the period of 1500 to 1700. It also emphasizes the period and reasons of decline of Mughal empire. At the end it discussed the rise of British colonial history in India.
3. This syllabus highlights the inauguration of modern Indian history from 1750 to 1964. It also analyses the impact of colonial rule in India, followed by the consequence of national movement. It also vividly discussed the birth of new India.
4. This syllabus discussed the history of social formation and cultural patterns of Ancient and Medieval world (countries other than India).
5. This syllabus highlights the transformation of Europe by give a detailed discussion about political, social and economic reasons. The period covered 15<sup>th</sup> to 17<sup>th</sup> centuries .and gaining insights into the creation of modern Europe from 1789 to 1919.
6. Contextualising the World Politics in 20th century (1919 -2000) with emphasis on the rise of dictatorships, the Second World War, the Bi-polar and the beginning of a unipolar and globalized world.
7. The syllabus gave a clear picture about to apply the historical knowledge through the domain of Museum, Archives, Historical tourism and importance of our popular culture.

  
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## PROGRAMME SPECIFIC OUTCOMES

COURSE CODE	TITLE	CREDIT	COURSE OUTCOMES
HIS-H/CC1 SEM-1	History of India(From the Earliest times to C 300BCE)	4	<ol style="list-style-type: none"> <li>1.The syllabus vividly discussed the literary and archaeological sources. It also emphasizes the interpretation of Early in fromhistorical perspectives.</li> <li>2.To understand the human evolution from Pre historic hunter gathers through different phases like Paleolithic, Mesolithic cultures till food producers in Neolithic and Chalcolithic periods.</li> <li>3.The syllabus discussed the pre-Harappan civilization and give a clear picture of Harappan civilization.</li> <li>4.This paper clearly highlights the different aspects of decline of Harappan civilization and the different view points related to it.</li> <li>5.Analyse the Aryan debate.</li> <li>6.It is analysed the North,Central and Deccan till 300BCE and it's political, cultural, social developments along with settlement patterns.</li> </ol>
HIS-H, CC-2 SEM-2	Social formation and cultural patterns of the Ancient World other than India	4	<ol style="list-style-type: none"> <li>1.The syllabus the evolution of human beings from the earliest times followed by several phases like Paleolithic,Mesolithic, Neolithic and Chalcolithic. The contribution for development of each phases were also discussed.</li> <li>2.Knowledge about the early civilization and their characteristics.</li> <li>3.Students can compare the early societies, politics, cultural studies of civilizations like Egypt, Greece and Rome and their impact.</li> </ol>
HIS-H, CC-3	Historyof		<ol style="list-style-type: none"> <li>1.The syllabus highlights the</li> </ol>

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SEM-3	India(c300BCEto c.750CE)		<p>Indian history specially agrarian economy, urban growth and social stratification from 300B.,CE-300CE.</p> <p>2.Assess the changing political formations with reference to the Mauryan Empire and post Maurya politics.(300BCE-300CE)</p> <p>3.It discuss the reasons of urban decline highlighted the Gupta period and post Gupta politics, it also discuss the expansion of agrarian economy.</p> <p>4.Comprehend the development of the Brahmanical tradition, theistic cults and Tantricism (BC300-CE 750)</p> <p>5.Analyse the cultural developments in the fields of literature, art and architecture.</p>
HIS-H,CC-4 SEM-3	Social Formations and Cultural Patterns of the Medieval World other than India	4	<p>1.Clearly give an idea about the medieval world and its politics, society, economy and culture.</p> <p>2.Discuss the different cultural and religious process of this period.</p> <p>3.Analyze the interrelationships between different religious and cultural practices and their impact on the medieval society.</p>
HIS-H, CC-5 SEM-4	History of India (c.750-1206)	4	<p>1.Discuss the historical sources (CE750-1206) and understand the debates on Indian Feudalism.</p> <p>2.Discuss the political structures of Rajputs, Cholas, Tripartite Struggle and legitimization of kingship.</p> <p>3.Discuss the agrarian structures and the changes in the social order.</p> <p>4. Discuss the pattern of the changes in urbanization and trade.</p> <p>5.Develop and understanding of the evolution of religions, culture and the arts in the period.</p>
HIS-H, CC-6 SEM-4	History of Europe (C.1453-1650)	4	<p>1.The social, economic and cultural background of rise of</p>

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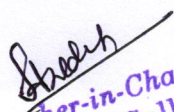
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			<p>Modern Europe was discussed.</p> <p>2.Understand the nature of modern European state</p> <p>3.This paper discussed the theories such as Transition Debate, Renaissance, Reformation,Voyages of Discoveries of European history.</p> <p>4.The nature and significance of the economic changes of this period.</p>
HIS-H,CC-7 SEM-4	History of India (c. 1206-1526)	4	<p>1.Discuss the historical sources of this period.</p> <p>2.The political perspectives of Delhi Sultanate and the provincial dynasties of this period was discussed.</p> <p>3.The socio-economic changes on the basis of agriculture, revenue systems, technology, trade and monetization has been discussed in this paper.</p> <p>4.The consequences of rise of Sufism and Bhakti movement.</p> <p>5. The spread and growth of literature, art and architecture of Sultanate and the local dynasties.</p>
HIS-H,CC-8 CC-8	History of Europe(c.1650-1780)	4	<p>1.Discuss the detail study about the political, social and intellectual changes for the rise of modern European states.</p> <p>2.Evalutae the major events in Europe such as Printing Revolution, Military Revolution, Scientific Revolution and the origins of Enlightenment.</p> <p>3.Understanding the various political ideologies behind the development of the state system and their implications.</p>
HIS-H,CC-9 SEM-5	History of India (C. 1526-1605)	4	<p>1.The syllabus give a clear idea about the historical sources and the interpretations of the Mughal period.</p> <p>2.The reasons for the foundation of the Mughal rule in India, it also highlights the period of Sher Shah.</p>

  
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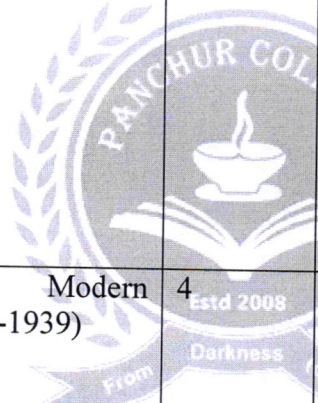
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			<p>3.Understand the consequences of Mughal rule under Akbar and his conquests and administrative measures.</p> <p>3.Analyse the Akbar's policies towards the Rajputs, Nobility, the North-West Frontier, Deccan and Bengal.</p> <p>4.Discuss the agrarian changes and the patterns of internal and external commerce.</p>
HIS-H,CC-10 SEM-5	History of India(C.1650-1750)	4	<p>1.Understand the development of Mughal imperial culture and the conflict between orthodoxy and syncretism.</p> <p>2.Discuss the tenure of Auranzeb-his policies, beginning and the decline.</p> <p>3.Analyse the developments of craft, trade and the arts in Mughal period.</p> <p>4.The causes of Mughal decline and reasons for rise of regional powers.</p>
HIS-, CC-11 SEM-5	History of Modern Europe(C.1780-1939)	4	<p>1.Analyse the history of modern Europe from 1780 to 1939.</p> <p>2.Discuss the causes and implications of the French Revolution, Industrial Revolution and two world wars.</p> <p>3.Analysing various trends of continuity and change in European society.</p> <p>4.Discuss the concepts of capitalism, socialism, nationalism, liberalism and their impact.</p>
HIS-H,CC-12 SEM-5	History of India (C. 1750-1857)	4	<p>1.Analyse the polity, economy and society of India in 18<sup>th</sup> century.</p> <p>2.Discuss the reasons for the expansion and consolidation of colonial power in India.</p> <p>3.Understand the ideology and the structures of the colonial states.</p> <p>4.Effects of the colonial rule in the rural society of India.</p>

  
Estd 2008  
From Darkness

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			<p>5. Discuss the economic history of this period specially give importance to the drain of wealth and industry, trade in India.</p> <p>6. Comprehend the various modes of popular resistance to colonial rule-Revolt of 1857 and other selected uprising.</p>
HIS-H,CC-13 SEM-6	History of India(C.1857-1964)	4	<p>1. Discuss the socio-religious movements and the cultural changes in this period.</p> <p>2. Assess the rise of nationalism and the early phase of national movement.</p> <p>3. Gandhi's leadership in national movement of India.</p> <p>4. Interpret the interaction between the national movements and various social groups-peasants, tribals, Dalits and women.</p> <p>5. Analyze the rise of communalism.</p> <p>6. Discuss the emergence of a new state and the conditions in India(1947-1964)</p>
HIS-H,CC-14 SEM-6	History of World Politics(1945-1994)	4	<p>1. Developing an understanding of modern international relations and major events which have shaped the world since the 1950s such as the cold war, the end of U.S.S.R. and decolonization.</p> <p>2. Getting introduced to concepts like apartheid and feminism.</p>
<b>SEC PAPERS</b>			
HIS-SEC-1 SEM-1	Museum and Archives in India	4	<p>1. Understanding the conception and definitions of histories of Museum and Archives in India.</p>
HIS-SEC-2 SEM-2	Understanding Cultural Heritage and Tourism	4	<p>1. Determine the relevance of both tangible and intangible heritage.</p> <p>2. Analyse the challenges facing India's rich heritage through various case studies.</p> <p>3. Discuss about several laws and institutional bodies to preserve the</p>

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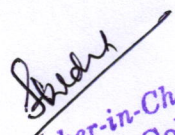
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			heritage. 4.Through field studies get a clear picture about the Indian heritage sites. 5.Understand the concepts, significance and historical background of fairs, festivals and rituals. 6.Get a clear concept about regional, folk, tribal and national festivals.
HIS-,SEC-3 SEM-3	Understanding Popular Cultures	4	1.Understand the meaning and diverse approaches to the study of popular culture. 2.Discuss the diversity of art forms in popular culture- Jatra, dance, music. 3.Gain an understanding of the importance of audio -visual media (cinema, television, digital photography) in popular culture. 4.Understand the impact of social media on popular culture.
HIS-IDC	Making of contemporary India	3	1.Understand the complex nature of the struggle for freedom-Gandhian movements, Role of Subash Chandra Bose, the communalism 2.Comprehend the British response-the constitutional developments 3.Understand the far-reaching consequences of the Partition on Indian society and culture 4.Gain an insight into the early years of India's development as an independent republic.

  
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## MINOR COURSES

HIS m1 CC-1	History of India from Earliest Times up to 300 C.E.	4	<ol style="list-style-type: none"><li>1. Understand the sources specially highlights literary and archaeological sources of ancient India.</li><li>2. Understand the human evolution from Pre-historic hunter gathers through phrases like Paleolithic, Mesolithic cultures to the Food producers in the Neolithic and Chalcolithic phase.</li><li>3. Analyse the Pre-Harappan culture and evaluate the Harappan civilization.</li><li>4. Discuss the Aryan debate.</li><li>5. Understand the settlement patterns, political, social and economic and cultural developments in North and Central India and the Deccan upto 300BCE.</li></ol>
HIS m1 CC-2	Social Formations and the Cultural Patterns of the Ancient World other than India	4	<ol style="list-style-type: none"><li>1. Analyse the evolution of human beings from the earliest times through various phases Paleolithic, Mesolithic, Neolithic and Chalcolithic and give idea about the contribution of each phases.</li><li>2. Learn about early civilization and their features.</li><li>3. Acquire the ability to compare and contrast early societies such as those of Egypt, Greece and Rome understand their impact on the histories of modern world</li></ol>
HIS m1 CC3	History of India from C.300BCE to 750CE	4	<ol style="list-style-type: none"><li>1. Discuss the economy and society of the period 300BCE – 300CE including expansion of the agrarian economy, urban growth and social stratification</li><li>2. Assess the changing political formations with reference to the Maurya Empire and post-Maurya politics.</li></ol>

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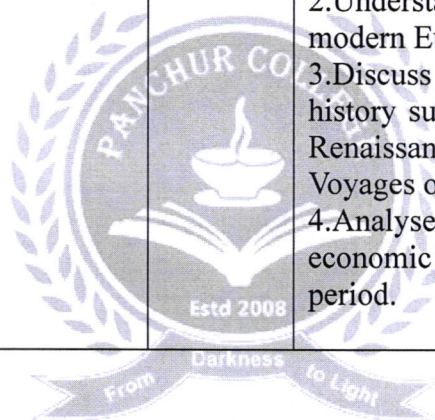
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			<p>3. Understand the nature of polities, agrarian expansion and problem of urban decline with reference to the Gupta Empire and post Gupta politics (CE 4th century - CE 750)</p> <p>4. Comprehend the development of the Brahmanical tradition, theistic cults and Transcendentalism (BCE 300 - CE 750)</p> <p>5. Discuss the cultural developments of the fields of literature, art and architecture (BCE 300 - CE 750)</p>
HIS m1 CC4	History of Europe (C1453-1650)	4	<p>1. Give emphasis to the social, economic and cultural context for the rise of modern Europe.</p> <p>2. Understand the nature of modern European states.</p> <p>3. Discuss the theory of European history such as Transition debate, Renaissance, Reformation and Voyages of discovery.</p> <p>4. Analyse the nature of major economic changes during this period.</p>



## Three Year B.A. Multidisciplinary course of studies in History (Under CCF)

HIS-MD CC-1 SEM-1	History of India (From Earliest times to 300 BCE)	4	<p>1. Discuss the literary and archeological sources of early India.</p> <p>2. Understand the human evolution from Pre-historic time to hunter gathers through different phases such as Paleolithic, Mesolithic, Neolithic and Chalcolithic period.</p> <p>3. Analyse the pre Harappan culture and discuss the first Urbanization.</p> <p>4. Discuss the causes for the decline of Harappan civilization and related debates with it.</p> <p>5. Analyse the Aryan debate.</p> <p>6. Discuss the settlement pattern and the political, social, economic</p>
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			and cultural developments in North, Central and South India upto 300BCE.
HIS-MD CC2 SEM-2	Social Formations and Cultural Patterns of Ancient World other than India	4	<ol style="list-style-type: none"> <li>1. Comprehend the evolution of human beings from the earliest times through various phases like Paleolithic, Mesolithic, Neolithic and Chalcolithic and learn about unique contributions of each stage to the development of early societies.</li> <li>2. Analyze the early civilization and their features.</li> <li>3. Made a comparative studies of early societies in Egypt, Greece and Rome.</li> </ol>
HIS-MD CC-3 SEM-3	History of India (C300BCE to C 750 CE)	4	<ol style="list-style-type: none"> <li>1. Understand the economy and society of the period 300BCE - 300CE including the expansion of agrarian economy, urban growth and social stratification.</li> <li>2. The nature political formations (300BCE-300CE) with reference to Mauryan Empire and pre Mauryan politics.</li> <li>2. Discuss the nature of politics, agrarian development and decline referring the Gupta and Post Gupta period.</li> <li>3. Highlights the Brhmanical tradition, theistic cults and Tantricism (BCE 300-750CE)</li> <li>4. Analyze the cultural developments in the field of literature, art and architecture.</li> </ol>
HIS-MD CC4 SEM-4	History of Europe (c.1453-1650)	4	<ol style="list-style-type: none"> <li>1. The reasons for the rise of Modern Europe.</li> <li>2. Understand the nature of modern European states.</li> <li>3. Discuss the Transition debate, Renaissance, Reformation and Voyages of discoveries.</li> <li>4. Analyze the nature and significance of the major economic changes during this period.</li> </ol>
HIS-MD CC5	History of India(c. 1206-1526)	4	<ol style="list-style-type: none"> <li>1. Classify the historical sources of this period.</li> </ol>

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SEM-4			<p>2. Discuss the rise Delhi Sultanate and the provincial dynasties.</p> <p>3. Highlights the changes in field of agriculture, revenue system, technology, trade and moneytization.</p> <p>4. Discuss the reasons for the rise of Sufism and Bhakti movement.</p> <p>5. Appreciate the growth of literature, art and architecture during the Sultanate period and the regional dynasties.</p>
HIS-MD CC-6 SEM-5	History of India (c.1526-1605)	4	<p>1. Give emphasis to the important sources and historical interpretation of Mughal period.</p> <p>2. Discuss the details of Mughal rule India from Babur and highlights the rule of Sher Shah</p> <p>3. Analyse Akbar's rule specially his conquest and administration</p> <p>4. Discuss Akbar's strategy to the regional power in India such as Rajputs, nobility, the north eastern frontier, Deccan and Bengal.</p> <p>5. Comprehend the agrarian changes and pattern of internal and external commerce.</p>
HIS-MD CC-7 SEM-5	History of Modern Europe (c.1780-1939)	4	<p>1. Get an overview of modern Europe from 1780-1939.</p> <p>2. Analyse French Revolution, Industrial Revolution and the two World Wars their causes and impact on Europe.</p> <p>3. Analysing various trends of continuity and of change in European society.</p> <p>4. Understanding the theory of capitalism, socialism, nationalism, liberalism and their impact.</p>
HIS-MD CC-8 SEM-6	History of India (c.1750-1857)	4	<p>1. Discuss the polity, economy and society of India in 18<sup>th</sup> century.</p> <p>2. Trace the expansion and consolidation of colonial power across India.</p> <p>3. Discuss the impact of colonial rule in rural India.</p> <p>4. Interpret the changes which</p>

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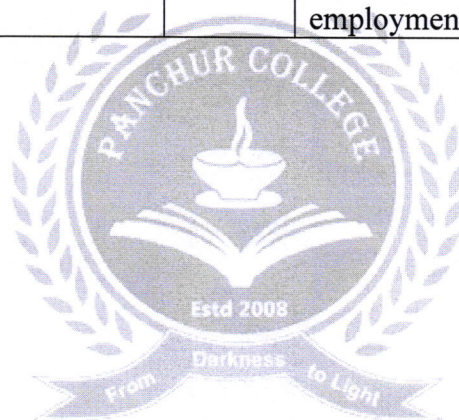
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			occurred in industry, trade and understand the concept of Drain of Wealth. 5. Comprehend the various modes of popular resistance to colonial rule. Revolt 1857 and other important uprising.
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## SKILL ENHANCEMENT COURSES

HIS, SEC-1 SEM-1	Repositories of History; Museum and Archives	4	1. To acquire an understanding of the definitions and histories of Museum and Archives in India. 2. Develop and understanding of structures and functions on order to train them for potential employment in such sectors.
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