



Panchur College

(A Fully Aided College of Government of West Bengal)
(Affiliated to The University of Calcutta)

Santoshpur-Bartala Link Road, Kolkata 700 066, Phone 6501-0173, 2491-4488

Email: panchurcollege@gmail.com, Website: www.panchurcollege.org

3 years B.A. Multidisciplinary course in Education (Under CCF)

Course : MDC

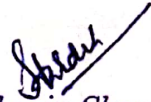
Department of Education

REPORT OF PO-PSO-CO

Programme name -B.A. in Education

Programme Outcome

- ▶ Students will get acquainted with varied social sciences like educational sociology, educational philosophy, educational history, educational psychology etc.
- ▶ Developing essential functions of educational management and will be able to understand the various aspects of planning.
- ▶ The students will develop an idea of guidance and counselling.
- ▶ The students of humanities will develop an understanding of technology in education and will get acquainted with the process of evaluation.
- ▶ The students will develop a concept of educational research.
- ▶ The students of humanities will develop a sense of responsibility and will become responsible citizens.
- ▶ Students will develop creative ability and aesthetic sense.
- ▶ Students should be able to identify, analyze, interpret, and describe the critical ideas, values and themes on versatile topics of related branches.
- ▶ Graduates will acknowledge education as a vital factor in personal growth and development. They will impart essential life values and broaden perspectives on various aspects of life and beyond, nurturing well-rounded and informed individuals.
- ▶ Social communication involves the exchange of information and ideas within a societal context, encompassing verbal and non-verbal communication. Effective social communication skills are essential for building relationships, resolving conflicts, and participating in collaborative activities, enhancing overall educational and social outcomes.


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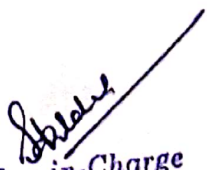
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Programme Specific Outcome

- ▶ On successful completion of the programme the learner will be acquainted with the actual concept of education, related factors, different agencies and methods.
- ▶ Students will understand the development of education in India in historical perspectives.
- ▶ They will understand the importance of various philosophical bases of education.
- ▶ They can able to describe social process and relate the trends of social changes, cultural changes and their impact on education.
- ▶ They will understand the concept and application of modern science and technological development on social reconstruction.
- ▶ They can understand educational psychology and explain the application of educational psychology in teaching learning Process.
- ▶ They can explain different category of people from different Personality type and the type of adjustment.
- ▶ They can develop a concept on curriculum, educational management and planning.
- ▶ Awareness of Disabilities and Barriers: Students will understand disabilities, recognize various types, and identify causes and solutions. They will also understand the role of schools and society in creating a barrier-free environment.
- ▶ Building Inclusive Schools: Students will learn about the desired changes in the system, structure, practice, and culture needed to build inclusive schools.
- ▶ Multicultural Education: Students will appreciate the significance of education for a multicultural society and the role of education in promoting peaceful co-existence.
- ▶ They can describe the Preamble, various articles and act on education in Indian Constitution. They will familiar with inclusion process.


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Course Outcomes

Course : MDC

SEMESTER-1

Paper Code & Name: CC-1/2= Introduction & Philosophical Foundation of Education

Course Outcomes :

- ▶ The students will be able to understand the meaning, nature, scope and aims of education.
- ▶ They will be able to explain the factors of education and their interrelationship.
- ▶ They will also be acquainted with the concept of Child-Centricism and play-way in education.

Paper Code & Name : IDC=Inclusive Education


Course Outcomes :

- ▶ The students will be able to understand the meaning of Inclusion and exclusion.
- ▶ They will know the types of exclusion and their causes.
- ▶ They will know how to bring about inclusion in different spheres.

Paper Code & Name : SEC-1 = Communication Skill

Course Outcomes :

- ▶ The students will be able to understand the basic elements of Communication.
- ▶ They will acquire Listening Skills.
- ▶ They will acquire Speaking Skills.


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SEMESTER-2

Paper Code & Name :CC-1/2 = Psychological Foundation of Education

Course Outcomes :

- ▶ The students will be able to understand the meaning of Psychology and be acquainted with its different aspects.
- ▶ They will know the patterns of different aspects of human development and relate this knowledge with education.
- ▶ They will be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

Paper Code & Name :IDC = Inclusive Education

Course Outcomes :

- ▶ The students will be able to understand the meaning of Inclusion and exclusion.
- ▶ They will know the types of exclusion and their causes.
- ▶ They will know how to bring about inclusion in different spheres.

Paper Code & Name :SEC-1= Communication Skill

Course Outcomes :

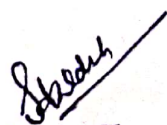
- ▶ The students will be able to understand the basic elements of Communication
- ▶ They will acquire Listening Skills.
- ▶ They will acquire Speaking Skills.

Semester-3

Paper Code & Name :CC-1/2 = Guidance and Counselling

Course Outcomes :

- ▶ The students will be able to know the concept of guidance.


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- ▶ They will know various types of Guidance.
- ▶ They will know the basic concept of Counselling.

Paper Code & Name : IDC = Inclusive Education

Course Outcomes :

- ▶ The students will be able to understand the meaning of Inclusion and exclusion.
- ▶ They will know the types of exclusion and their causes.
- ▶ They will know how to bring about inclusion in different spheres.

Paper Code & Name : SEC-1 = Communication Skill

Course Outcomes :

- ▶ The students will be able to understand the basic elements of Communication
- ▶ They will acquire Listening Skills.
- ▶ They will acquire Speaking Skills.

Paper Code & Name : Minor -1 = Introduction & Philosophical Foundation of Education

Course Outcomes :

- ▶ The students will be able to understand the meaning, nature, scope and aims of education.
- ▶ They will be able to explain the factors of education and their interrelationship.
- ▶ They will also be acquainted with the concept of Child-Centricism and play-way in education.

Semester-4

Paper Code & Name : CC-1.1/2.1 = Educational Organization & Planning

Course Outcomes :

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► The students will be able to develop the concept of an ideal organization in educational institutions.

► They will be able to understand the different aspects of planning.

Paper Code & Name : CC-1.2/2.2 = History of Education

Course Outcomes :

► The students will be able to be acquainted with the salient features of education in India during ancient and medieval times.

► They will be acquainted with the development of education in British India.

► They will be acquainted with the significant points of selected education commissions & national policy of education in independent India.

Paper Code & Name : Minor -2 = Psychological Foundation of education

Course Outcomes :

► The students will be able to understand the meaning of Psychology and be acquainted with its different aspects.

► They will know the patterns of different aspects of human development and relate this knowledge with education.

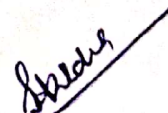
► They will be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

Semester-5

Paper Code & Name : CC- 1.1 =Inclusion in education

Course Outcomes :

► The students will be able to understand the basic concepts of Inclusive Education .


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► They will apply Inclusive strategies in classroom settings for differently abled and disadvantaged children .

► They will promote an Inclusive and supportive learning environment .

Paper Code & Name : CC- 1.2 = Curriculum studies

Course Outcomes :

► The students will be able to develop an understanding about concept, nature, types and major approaches of curriculum.

► They will be able to understand the relation among curriculum, assessment. pedagogy and assessment.

► They will be able to develop an understanding about curriculum development and national curriculum frame work, 2005.

► They will get acquainted with content selection and selected theories in this regard.

► They will be able to develop an understanding of evaluation & reform of curriculum.

Paper Code & Name : CC-2 .1 = Inclusion in education

Course Outcomes :

► The students will be able to understand the basic concepts of Inclusive Education .

► They will apply Inclusive strategies in classroom settings for differently abled and disadvantaged children .

► They will promote an Inclusive and supportive learning environment .

Paper Code & Name : Minor-3= Guidance and Counselling

Course Outcomes :

► The students will be able to know the concept of guidance.

► They will know various types of Guidance.

► They will know the basic concept of Counselling.

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Paper Code & Name : Minor-4 = Inclusion in education

Course Outcomes :

- ▶ The students will be able to understand the basic concepts of Inclusive Education .
- ▶ They will apply Inclusive strategies in classroom settings for differently abled and disadvantaged children .
- ▶ They will promote an Inclusive and supportive learning environment .

Semester-6

Paper Code & Name : CC-1.3 = Aspect of Teaching.

Course Outcomes :

- ▶ The students will be able to know the basic concept of Teaching.
- ▶ They know the Types of Teaching.
- ▶ They will be able to understand the Skills of Teaching.
- ▶ They will learn the Concept of Learning Design (LD).

Paper Code & Name : CC- 2.2 = Curriculum studies

Course Outcomes :

- ▶ The students will be able to develop an understanding about concept, nature, types and major approaches of curriculum.
- ▶ They will be able to understand the relation among curriculum, assessment, pedagogy and
- ▶ They will be able to develop an understanding about curriculum development and national curriculum frame work, 2005.
- ▶ They will get acquainted with content selection and selected theories in this regard.
- ▶ They will be able to develop an understanding of evaluation & reform of curriculum.

Paper Code & Name : CC-2.3 = Aspect of Teaching.

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Course Outcomes :

- ▶ The students will be able to know the basic concept of Teaching.
- ▶ They know the Types of Teaching.
- ▶ They will be able to understand the Skills of Teaching.
- ▶ They will learn the Concept of Learning Design (LD).

Paper Code & Name : Minor-5 =Educational Organization & Planning

CourseOutcomes :

- ▶ The students will be able to develop the concept of an ideal organization in educational institutions.
- ▶ They will be able to understand the different aspects of planning.

Paper Code & Name : Minor-6 =History of Education

Course Outcomes :

- ▶ The students will be able to be acquainted with the salient. features of education in India during ancient and medieval times.
- ▶ They will be acquainted with the development of education in British India.
- ▶ They will be acquainted with the significant points. of selected education commissions & national policy of education in independent India.

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