



# Panchur College

( A Fully Aided College of Government of West Bengal )  
( Affiliated to The University of Calcutta )

A1-1/1, SantoshpurBartala Link Road, Kolkata - 700 066, Phone - 9433612181.

Email - [panchurcollege@gmail.com](mailto:panchurcollege@gmail.com), Web - [www.panchurcollege.ac.in](http://www.panchurcollege.ac.in)

## DEPARTMENT OF PHILOSOPHY

PANCHUR COLLEGE, KOLKATA (AFFILIATED TO UNIVERSITY OF CALCUTTA)


PROGRAMME SPECIFIC OUTCOMES (PSO) & COURSE OUTCOMES (CO)

NAME OF THE PROGRAMME: B.A. PHILOSOPHY HONOURS & GENERAL (UNDER CCF)

YEAR OF INTRODUCTION: SESSION 2023-2024

### PROGRAMME SPECIFIC OUTCOMES (PSO):

- a) Philosophy highlights in-depth analysis of any issue, critical thinking, expressive communication, persuasive power, and writing skill- which are of immense value across various disciplines and professions.
- b) It furnishes a thorough understanding of the basic questions concerning reality, human existence, knowledge and morality leading an undergraduate to a deeper understanding of oneself and of the world around him. The student will develop the skill to apply their philosophical learning to important public issues.
- c) It encourages open-mindedness in outlook and the ability to cherish different perspectives, even those that challenge one's own beliefs.
- d) It prepares the ground for application of logical rules and principles for solving practical problems in real life situations.
- e) Students will develop their own philosophical areas of interest and investigate them from various perspectives.
- f) Students will attain the research skills necessary for writing a research paper that engages with primary and, where applicable, secondary literature on a topic in philosophy.

  
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### **SEMESTER WISE COURSE OUTCOMES IN FOUR-YEAR B.A. COURSE IN PHILOSOPHY (HONOURS WITH OR WITHOUT RESEARCH)**

<b><u>Semester &amp; Paper</u></b>	<b><u>Title</u></b>	<b><u>Course Outcome (CO)</u></b>
<b>Semester – 1 PHIM – DSCC-1</b>	<b>Fundamentals of Philosophy</b>	<ol style="list-style-type: none"><li>1. Students will be able to identify and analyse the nature and scope of philosophy. They will be able to determine its relationship with other disciplines, particularly with common sense and science.</li><li>2. They will explain the relation between the main branches of philosophy, such as metaphysics, epistemology, ethics, and logic.</li><li>3. Students will engage with and critically examine fundamental philosophical questions concerning the nature of reality, knowledge, and value.</li></ol>
<b>Semester – 1 PHIM – Skill Enhancement Course (SEC) - 1</b>	<b>Man &amp; Nature</b>	<ol style="list-style-type: none"><li>1. Students will be able to explain various explanations of nature in Indian and Western traditions, including the Upanishadic worldview, Tagore's understanding of nature, and post-Upanishadic perspectives.</li><li>2. Students will critically explain the concept of respect for nature, the biocentric viewpoint, and various philosophical arguments for the intrinsic value of nature.</li><li>3. Students will evaluate the core principles of deep ecology as advocated by Arne Naess and examine Ramachandra Guha's critique of its relevance to third-world environmental concerns.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
<b>Semester – 2 PHIM – DSCC-2</b>	<b>Outlines of Indian Philosophy</b>	<ol style="list-style-type: none"><li>1. Students will explore the richness of the Indian Philosophical tradition.</li><li>2. Students will be able to grasp the gradual development of Indian Philosophical systems.</li><li>3. Students will grasp fundamental terms and ideas within Indian philosophy, such as Karma and Dharma.</li></ol>
<b>Semester – 2 PHIM – – Skill Enhancement Course (SEC) -2</b>	<b>Recent Issues in Philosophy: Political and Ethical A. Human Rights B. Feminist Ethics</b>	<ol style="list-style-type: none"><li>1. Students will be able to explain the historical development, normative justification, and philosophical foundations of human rights, along with key theories of justice by John Rawls and Amartya Sen.</li><li>2. Students will critically examine notions such as sexism, patriarchy, and androcentrism while evaluating feminist approaches to ethics, including the ethics of care and feminist critiques of traditional philosophy.</li><li>3. Students will assess contemporary issues of discrimination based on race, caste, and religion, exploring their ethical and political implications within the framework of justice, equality, and feminist thought.</li></ol>

  
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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 3 PHIM – DSCC-3	Indian Philosophy - I	<ol style="list-style-type: none"><li>1. Students will apprehend the distinctions between orthodox (Āstika) and heterodox (Nāstika) schools of thought.</li><li>2. Students will be able to analyse, compare and synthesise the major doctrines of Indian philosophical schools which will further develop their argumentative style.</li><li>3. Students will develop critical thinking skills by examining different philosophical systems and evaluating arguments.</li></ol>
Semester – 3 PHIM – DSCC-4	Western Logic - I	<ol style="list-style-type: none"><li>1. Students will be able to evaluate arguments, identify logical fallacies, and distinguish valid reasoning from invalid ones.</li><li>2. Students will acquire the ability to analyse complex ideas and problems into simpler components or more manageable parts, and also to apply principles of logic to practical problems and in decision-making.</li><li>3. They will be able to foster the analytical skills and resolve difficult issues in practical life.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
<b>Semester – 3</b> <b>PHIM – – Skill Enhancement</b> <b>Course (SEC) - 3</b>	<b>Logical Reasoning &amp;</b> <b>Application: Indian &amp;</b> <b>Western</b>	<ol style="list-style-type: none"><li>1. Students will be able to define key logical concepts such as pakṣa, sādhyā, hetu, sapakṣa, and vipakṣa and construct different types of inference (kevalānvayī, kevalavyātirekī, anvayavyātirekī).</li><li>2. Students will critically examine different kinds of hetvābhāsa (fallacies) and identify fallacies in practical reasoning, including fallacies of relevance, ambiguity, and weak induction.</li><li>3. Students will evaluate scientific explanations, understand the role of causation in legal reasoning, and apply analogical and probabilistic reasoning in legal argumentation.</li></ol>
<b>Semester – 4</b> <b>PHIM – DSCC-5</b>	<b>History of Western</b> <b>Philosophy - I</b>	<ol style="list-style-type: none"><li>1. By studying this course, students will be able to assess the historical development of the Western Philosophical tradition critically.</li><li>2. They will explore how the original philosophers and thinkers address the various philosophical problems such as the nature of knowledge, the role of reason in understanding the world, debates between faith and reason, and the mind-body problem.</li><li>3. The course will promote critical thinking skills by encouraging them to engage with philosophical questions and evaluate different perspectives.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 4 PHIM – DSCC-6	Indian Philosophy - II	<ol style="list-style-type: none"><li>1. The course makes the students aware of the rich fare of Indian thought in a panoramic way.</li><li>2. The students will be able to compare and analyse Indian philosophical systems which will further develop their debating skills.</li><li>3. They will develop the ability to evaluate different philosophical perspectives and form their own rational opinions.</li></ol>
Semester – 4 PHIM – DSCC-7	Western Logic - II	<ol style="list-style-type: none"><li>1. Students will explore higher-level concepts in logic, including formal proofs, resolution methods, and predicate logic.</li><li>2. Students will apply modern logic principles and techniques to analyse logical structures.</li><li>3. Students will evaluate and show the validity or invalidity of arguments using a variety of logical methods.</li><li>4. Students will enhance their critical thinking, problem-solving, and communication skills.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
<b>Semester – 4 PHIM – DSCC-8</b>	<b>Social &amp; Political Philosophy</b>	<ol style="list-style-type: none"><li>1. The students will be able to understand the relation between individuals and society, social change, and various forms of social organization.</li><li>2. They will be able to explore different political ideals and thereby be able to identify and analyse how societies and governments are formed.</li><li>3. Students will be able to execute philosophical principles and theories to real-world social issues, demonstrating an ability to analyse complex social problems and propose solutions.</li></ol>
<b>Semester – 5 PHIM – DSCC-9</b>	<b>Nyaya Logic &amp; Epistemology - I</b>	<ol style="list-style-type: none"><li>1. Students will explore the breadth of the Nyāya school of thought and explore its foundational concepts in depth.</li><li>2. Students will analyse the Nyāya tradition's argumentative methods to enhance their reasoning and interpretive skills.</li><li>3. Students will examine the Nyāya theory of valid knowledge and distinguish it from forms of invalid cognition such as memory, doubt, and error.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 5 PHIM – DSCC - 10	History of Western Philosophy-II	<ol style="list-style-type: none"><li>1. Students will analyse core ideas in Western philosophy and critically compare them with concepts from the Indian philosophical tradition.</li><li>2. Students will extend their intellectual views and construct their own perspectives on human nature and the world.</li><li>3. Students will develop the ability to appreciate, analyse, and engage with various philosophical points of view.</li></ol>
Semester – 5 PHIM – DSCC-11	Psychology & Philosophy of Mind	<ol style="list-style-type: none"><li>1. Students will examine key issues in the philosophy of mind, including consciousness, mental causation, and the mind-body problem.</li><li>2. Students will analyse key psychological theories, principles, and research methods to interpret human behaviour and mental processes.</li><li>3. Students will pursue interpersonal skills that promote empathy, compassion, effective communication, and conflict resolution.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 5 PHIM – DSCC-12	Philosophy of Religion	<ol style="list-style-type: none"><li>1. Students will investigate the diversity and complexity of world religions and critically analyse fundamental issues such as tolerance, conversion, and secularism.</li><li>2. Students will elucidate texts from various traditions and identify core elements of both Western and Indian religious systems.</li><li>3. Students will compare foundational beliefs across traditions, promoting interreligious understanding and dialogue.</li><li>4. Students will cultivate religious sensitivity to engage significantly with contemporary global issues.</li></ol>
Semester – 6 PHIM – DSCC-13	Nyaya Logic & Epistemology - II	<ol style="list-style-type: none"><li>1. Students will go through the Nyāya system's methodology for reasoning, including its theory of inference.</li><li>2. Students will build up their ability to elucidate and critically analyze philosophical texts through close reading.</li><li>3. Students will learn to compare and contrast different schools of thought within Indian epistemology, such as Nyāya and Mīmāṃsā.</li></ol>

  
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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 6 PHIM – DSCC-14	Epistemology & Metaphysics: Western	<ol style="list-style-type: none"><li>1. Students will be able to grasp the core philosophical concepts related to knowledge and reality.</li><li>2. Students will evaluate and analyse epistemological and metaphysical arguments by pointing out their strengths and weaknesses.</li><li>3. Students will enhance their critical thinking skills through the analysis and assessment of philosophical reasoning.</li><li>4. They will develop the ability to dissect complex philosophical concepts and arguments.</li></ol>
Semester – 6 PHIM – DSCC - 15	Ethics: Indian & Western	<ol style="list-style-type: none"><li>1. Students will critically examine prevailing moral norms and recognize that societal ethical rules often involve exceptions and contextual nuances.</li><li>2. Students will be able to compare and contrast Western and Indian ethical standpoints and will gain insight into how cultural contexts shape ethical decision-making and philosophical debates.</li><li>3. Students will be able to inculcate a sense of moral responsibility and improve their efficiency in making ethical decisions.</li></ol>

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### SEMESTER-WISE COURSE OUTCOMES IN THREE-YEAR B.A. COURSE (MULTIDISCIPLINARY) IN PHILOSOPHY:

<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 1 MPHI – MDC - CC-1	Fundamentals of Philosophy	<ol style="list-style-type: none"><li>1. Students will be able to identify and analyse the nature and scope of philosophy. They will be able to determine its relationship with other disciplines, particularly with common sense and science.</li><li>2. They will explain the relation between the main branches of philosophy, such as metaphysics, epistemology, ethics, and logic.</li><li>3. Students will engage with and critically examine fundamental philosophical questions concerning the nature of reality, knowledge, and value.</li></ol>
Semester – 1 or Semester – 2 or Semester - 3 PHIM – Skill Enhancement Course (SEC) – 1/ SEC-2/SEC-3	Recent Issues in Philosophy: Political and Ethical C. Human Rights D. Feminist Ethics	<ol style="list-style-type: none"><li>1. Students will be able to explain the historical development, normative justification, and philosophical foundations of human rights, along with key theories of justice by John Rawls and Amartya Sen.</li><li>2. Students will critically examine notions such as sexism, patriarchy, and androcentrism while evaluating feminist approaches to ethics, including the ethics of care and feminist critiques of traditional philosophy.</li><li>3. Students will assess contemporary issues of discrimination based on race, caste, and religion, exploring their ethical and political implications within the framework of justice, equality, and feminist thought.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 1 or Semester – 2 or Semester - 3 PHID – Interdisciplinary Course: (IDC) – 1/ IDC-2/IDC-3	Philosophy of Peace and Conflict Resolution	1. This course aims to teach the students about the multidimensional forms and causes of violence to make them aware of the values and skills for living in a peaceful society by remaining aware of the techniques of keeping peace through conflict resolution.
Semester – 2 MPHI – MDC-CC2	Outlines of Indian Philosophy	1. Students will explore the richness of the Indian Philosophical tradition. 2. Students will be able to understand the gradual development of Indian Philosophical systems. 3. Students will grasp fundamental terms and ideas within Indian philosophy, such as Karma and Dharma.

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester - 3 MPHI – MDC- CC - 3	Western Logic	<ol style="list-style-type: none"><li>1. Students will be able to evaluate arguments, identify logical fallacies, and distinguish valid reasoning from invalid ones.</li><li>2. Students will gain the ability to analyse complex ideas and problems into simpler components or more manageable parts, and also to apply principles of logic to practical problems and in decision-making.</li><li>3. They will be able to foster analytical skill and resolve difficult issues in practical life.</li></ol>
Semester - 3 MPHI – MDC- MN - 1	Fundamentals of Philosophy	<ol style="list-style-type: none"><li>1. Students will be able to identify and analyse the nature and scope of philosophy. They will be able to determine its relationship with other disciplines, particularly with common sense and science.</li><li>2. They will clarify the relation between the core branches of philosophy, such as metaphysics, epistemology, ethics, and logic.</li><li>3. Students will engage with and critically analyze fundamental philosophical questions concerning the nature of reality, knowledge, and value.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester - 4 MPHI – MDC- CC - 4	Social and Political Philosophy	<ol style="list-style-type: none"><li>1. The students will be able to understand the relation between individuals and society, social change, and various forms of social organization.</li><li>2. They will be able to explore different political ideals and thereby be able to identify and analyze how societies and governments are formed.</li><li>3. Students will be able to execute philosophical principles and theories to real-world social issues, demonstrating an ability to analyze complex social problems and propose solutions.</li></ol>
Semester - 4 MPHI – MDC- CC - 5	Epistemology and Metaphysics: Western	<ol style="list-style-type: none"><li>1. Students will be able to grasp the core philosophical concepts related to knowledge and reality.</li><li>2. Students will evaluate and analysis epistemological and metaphysical arguments by identifying their strengths and weaknesses.</li><li>3. Students will enhance their critical thinking skills through the analysis and assessment of philosophical reasoning.</li><li>4. They will develop the ability to dissect complex philosophical concepts and arguments.</li></ol>

*Shree*

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester - 4 MPHI – MDC- MN - 2	Outlines of Indian Philosophy	<ol style="list-style-type: none"><li>1. Students will explore the richness of the Indian Philosophical tradition.</li><li>2. Students will be able to comprehend the gradual development of Indian Philosophical systems.</li><li>3. Students will grasp fundamental terms and ideas within Indian philosophy, such as Karma and Dharma.</li></ol>
Semester - 5 MPHI – MDC- CC - 6	Psychology and Philosophy of Mind	<ol style="list-style-type: none"><li>1. Students will examine key issues in the philosophy of mind, including consciousness, mental causation, and the mind-body problem.</li><li>2. Students will analyze key psychological theories, principles, and research methods to interpret human behaviour and mental processes.</li><li>3. Students will cultivate interpersonal skills that promote empathy, compassion, effective communication, and conflict resolution.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 5 or Semester - 6 MPHI – MDC- CC - 7	Indian Philosophy	<ol style="list-style-type: none"><li>1. Students will apprehend the distinctions between orthodox (Āstika) and heterodox (Nāstika) schools of thought.</li><li>2. Students will be able to analyse, compare, and synthesise the major doctrines of Indian philosophical schools, which will further develop their argumentative style.</li><li>3. Students will develop critical thinking skills by examining different philosophical systems and evaluating arguments.</li></ol>
Semester - 5 MPHI – MDC- MN - 3	Western Logic	<ol style="list-style-type: none"><li>1. Students will be able to evaluate arguments, identify logical fallacies, and distinguish valid reasoning from invalid ones.</li><li>2. Students will gain the ability to analyse complex ideas and problems into simpler components or more manageable parts, and also to apply principles of logic to practical problems and in decision-making.</li><li>3. They will be able to foster analytical skills and resolve difficult issues in practical life.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester – 5 MPHI – MDC- MN - 4	Social and Political Philosophy	<ol style="list-style-type: none"><li>1. The students will be able to analyze the relation between individuals and society, social change, and various forms of social organization.</li><li>2. They will be able to explore different political ideals and thereby be able to identify and analyze how societies and governments are formed.</li><li>3. Students will be able to apply philosophical principles and theories to real-world social issues, demonstrating an ability to analyze complex social problems and propose solutions.</li></ol>
Semester – 6 MPHI – MDC- CC - 8	Ethics: Indian & Western	<ol style="list-style-type: none"><li>1. Students will critically examine prevailing moral norms and recognize that societal ethical rules often involve exceptions and contextual nuances.</li><li>2. Students will be able to compare and contrast Western and Indian ethical viewpoints and will gain insight into how cultural contexts shape ethical decision-making and philosophical debates.</li><li>3. Students will be able to inculcate a sense of moral responsibility and improve their ability for making ethical decisions.</li></ol>

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<u>Semester &amp; Paper</u>	<u>Title</u>	<u>Course Outcome (CO)</u>
Semester - 6 MPHI – MDC- MN - 5	Epistemology and Metaphysics: Western	<ol style="list-style-type: none"><li>1. Students will be able to grasp the core philosophical concepts related to knowledge and reality.</li><li>2. Students will evaluate and analysis epistemological and metaphysical arguments by identifying their strengths and weaknesses.</li><li>3. Students will enhance their critical thinking skills through the analysis and assessment of philosophical reasoning.</li><li>4. They will develop the ability to dissect complex philosophical concepts and arguments.</li></ol>
Semester - 6 MPHI – MDC- MN - 6	Psychology and Philosophy of Mind	<ol style="list-style-type: none"><li>1. Students will examine central issues in the philosophy of mind, including consciousness, mental causation, and the mind-body problem.</li><li>2. Students will analyze key psychological theories, principles, and research methods to interpret human behaviour and mental processes.</li><li>3. Students will cultivate interpersonal skills that promote empathy, compassion, effective communication, and conflict resolution.</li></ol>

Teacher-in-Charge  
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